

Changes to School Performance Tables 2016

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Key Stage 1

From 2016, the headline KS1 performance measures will be:

- % of pupils working at the **expected standard** in English reading, English writing and maths
- % of pupils working at a **greater depth within** the expected standard in English reading, English writing and maths

Pupils working below the expected standard in each subject will be given one of the following categories:

- Working towards the expected standard
- Foundations for the expected standard
- Below the standard of the pre-key stage (reported with P-Scales)

School outcomes at KS1 are not published in Performance Tables, but they are included in RAISE Online. Local Authority outcomes at KS1 are published by the DfE.

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Key Stage 2

KS2 headline measures in the 2016 performance tables will be:

1. percentage of pupils achieving the **expected standard** in English reading, English writing and maths (combined) at the end of key stage 2;
2. average scaled score:
 - a. in English reading at the end of key stage 2;
 - b. in mathematics at the end of key stage 2;
3. percentage of pupils who achieve at a high standard in English reading, English writing and mathematics;
4. average progress in English reading, English writing and in maths.

The pupil Progress measure is defined as the difference between the KS2 score and the average KS2 score for all pupils nationally that achieved the same average point score at KS1.

The school's progress measure is the average of all the progress scores of all the pupils in the school and an average progress score of 0 will be at the national average.

Key Stage 4

From summer 2016 Attainment 8 and Progress 8 will become the key accountability measure for secondary schools.

Attainment 8 scores are calculated from a suite of 8 qualifications and the point scores awarded to each grade [A*=8 to G=1]:

- English (double weighted)
- Maths (double weighted)
- 3 EBacc qualifications (history or geography, the sciences and a language)
- 3 other qualifications (can include further English, maths or EBacc subjects if not discounted)

The maximum Attainment 8 score is 8 in 2016.

Progress 8

- The pupil Progress 8 score is defined as their Attainment 8 score, minus their estimated Attainment 8 score .
- The estimated Attainment 8 score is the average Attainment 8 score of all pupils nationally with the same average point score at Key Stage 2.
- Pupil scores are then used to calculate a mean score for the school, at school level, scores generally range from -2 to +2 but can be larger or smaller. A score of 0 will be the national average and a school with a score below -0.5 will be below the floor standard

Key Stage 4 cont.

There are two other performance measures that schools will be graded on:

- -% of pupils achieving a threshold measure (grade C or above in 2016) in English and mathematics
- -% of pupils achieving English Baccalaureate (Ebacc)

GCSE results 2016

- Previous national averages from the old accountabilities, e.g. 5+ A*-C GCSE including English and mathematics or Expected Progress in English / mathematics, are not directly comparable with the new measures and will not be reported nationally.
- School results which come through on Thursday 25 August, are likely to only be Attainment 8 scores. We will ask schools for their 5+ A*-C GCSE results but we expect that not all schools will be geared up to calculate this on the day as their systems are now set up for the new measures. Thus we do not think it will be useful to report on this old measure via the Council Plan as it is likely to be an incomplete dataset.

Appendix

- The **expected standard** is defined by the DfE for each subject in terms of 'pupil can' statements. e.g. for reading these include "• read aloud with intonation that shows understanding"
- **Scaled scores** are a different way of reporting a pupil's exam marks. Instead of being given their "raw score" of say 64 out of 80, a pupil's raw score will be moderated (alongside everyone else's exam marks) and converted into a scaled score where 100 will mean the child has reached the expected standard. The scale will run from 80 to 130.
- **Links to DfE Guidance**
 - Primary schools: <https://www.gov.uk/government/publications/primary-school-accountability>
 - Secondary schools: <https://www.gov.uk/government/publications/progress-8-school-performance-measure>